



Term: Fall 2018
 Enrollment: 47
 Eligible to Respond: 47
 Response Count: 13
 Response Rate: 27.66%

Class ID: [MATH2417.001.18F](#)
 Title: Calculus I
 School: School of Natural Sciences and Mathematics
 Instructor: [Nathan Williams](#)

Course Experience for math2417.001.18f - Calculus I

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The course objectives were clearly defined.	0%	0%	0%	38%	62%	%	-	-	-	38%	62%	100%	M
						#	-	-	-	5	8	13	μ	4.62
													σ	0.51
													N	13
The course was well organized.	0%	0%	15%	31%	54%	%	-	-	15%	31%	54%	100%	M	4.57
						#	-	-	2	4	7	13	μ	4.38
													σ	0.77
													N	13
Overall, the course was excellent.	0%	8%	15%	8%	69%	%	-	8%	15%	8%	69%	100%	M	4.78
						#	-	1	2	1	9	13	μ	4.38
													σ	1.04
													N	13

Instructor Nathan Williams (math2417.001.18f)

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The instructor was well prepared in the subject area.	0%	0%	8%	23%	69%	%	-	-	8%	23%	69%	100%	M
						#	-	-	1	3	9	13	μ	4.62
													σ	0.65
													N	13
The instructor communicated information effectively.	0%	0%	15%	31%	54%	%	-	-	15%	31%	54%	100%	M	4.57
						#	-	-	2	4	7	13	μ	4.38
													σ	0.77
													N	13
The instructor seemed genuinely interested in teaching.	0%	0%	8%	8%	85%	%	-	-	8%	8%	85%	100%	M	4.91
						#	-	-	1	1	11	13	μ	4.77
													σ	0.60
													N	13
The instructor provided timely feedback.	0%	8%	8%	23%	62%	%	-	8%	8%	23%	62%	100%	M	4.69
						#	-	1	1	3	8	13	μ	4.38
													σ	0.96
													N	13
The instructor was accessible outside of class.	0%	0%	15%	23%	62%	%	-	-	15%	23%	62%	100%	M	4.69
						#	-	-	2	3	8	13	μ	4.46
													σ	0.78
													N	13

The instructor evaluated students fairly.							%	-	8%	8%	15%	69%	100%	M	4.78
	#	-	1	1	2	9	13	μ	4.46						
								σ	0.97						
								N	13						

Overall, this instructor was excellent.							%	-	-	8%	23%	69%	100%	M	4.78
	#	-	-	1	3	9	13	μ	4.62						
								σ	0.65						
								N	13						

Student Experience for math2417.001.18f - Calculus I

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
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I was free to ask questions and express my opinions and ideas.							%	-	-	8%	23%	69%	100%	M	4.78
	#	-	-	1	3	9	13	μ	4.62						
								σ	0.65						
								N	13						

My performance was evaluated fairly.							%	-	-	15%	15%	69%	100%	M	4.78
	#	-	-	2	2	9	13	μ	4.54						
								σ	0.78						
								N	13						

I discussed ideas from this course with others outside the classroom.							%	8%	-	-	23%	69%	100%	M	4.78
	#	1	-	-	3	9	13	μ	4.46						
								σ	1.13						
								N	13						

This course has been (or will be) of value to me.							%	8%	-	15%	15%	62%	100%	M	4.69
	#	1	-	2	2	8	13	μ	4.23						
								σ	1.24						
								N	13						

This course inspired me to learn more.							%	8%	8%	15%	15%	54%	100%	M	4.57
	#	1	1	2	2	7	13	μ	4.00						
								σ	1.35						
								N	13						

Comments - Access to comments is restricted. You have permission to view comments

What aspects of this course should remain the same?	<ol style="list-style-type: none"> I like how everything is very detailed and explained. My expectations were clearly outlined in the syllabus Professor Williams open mindedness and his willingness to communicate directly to his students truly helped make this class memorable. RIDDLES FROM Dr. Williams!! I LOVE THEM!! it was a good course overall so the way they professors taught really gave me a better explanation of how to do the problem. The Mr. Williams' enthusiasm for math.
What aspects of this course need improvement?	<ol style="list-style-type: none"> When the instructor is writing on the board, being more organized would be helpful. Also he sometimes goes quickly through some subjects. The way material was taught was sometimes confusing. Taking the time to work through every step would have been a big help instead of assuming everyone knew what was happening. Nothing Nothing I can think of.

Additional comments:

1. I like the fast flow of the class, but sometimes it is too fast. It helps me distinguish what information is vital, but than again I don't want to miss anything.
2. I really liked ho
3. This course brought me a lot of stress throughout the semester.
4. I believe the thq should be lowered in its difficulty as it rarely relate to exams and cause more confusion than helping to understand the material.
5. Usually we would cover multiple topics in a day, and it might be made a little easier if the lectures were split up into 3 classes a week instead of just two, however that has nothing to do with Mr. Williams, he was awesome.

Class Grade Distribution (MATH2417.001.18F)

	-	•	+	#																	
A	4	1	7	12	<table border="1" style="width: 100%; border-collapse: collapse;"> <caption>Grade Distribution for MATH2417.001.18F</caption> <tr> <td style="width: 25%;"></td> <td style="text-align: right;">25.53%</td> </tr> <tr> <td></td> <td style="text-align: right;">19.16%</td> </tr> <tr> <td></td> <td style="text-align: right;">19.15%</td> </tr> <tr> <td></td> <td style="text-align: right;">8.52%</td> </tr> <tr> <td></td> <td style="text-align: right;">14.89%</td> </tr> <tr> <td></td> <td style="text-align: right;">12.77%</td> </tr> <tr> <td colspan="2" style="text-align: center;"> <small> $\mu = 2.33$ $\sigma = 2.03$ $M = 2.67$ </small> </td> </tr> <tr> <td colspan="2" style="text-align: center;"> <small>25% 50% 75% 100%</small> </td> </tr> </table>		25.53%		19.16%		19.15%		8.52%		14.89%		12.77%	<small> $\mu = 2.33$ $\sigma = 2.03$ $M = 2.67$ </small>		<small>25% 50% 75% 100%</small>	
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B	2	2	5	9																	
C	4	4	1	9																	
D	1	2	1	4																	
F	-	7	-	7																	
W*	-	0	-	6																	
<small>Letter Grade Count: 41</small>																					

class
GPA **2.33**

DF % **26.83%**

WDF % **36.17%**

Report URL: go.utdallas.edu/eval/math2417.001.18f
 Report PDF: go.utdallas.edu/eval/math2417.001.18f/pdf
 Enrollment: 47
 Cache: 2022-12-03 15:00:49

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